# Malk Mays



**Time** A suggested minimum time for each activity.



**Group Size** A suggested group size individually, pairs, small or large groups.



#### **Materials**

The materials needed. Many activities don't require specific things. Materials can often be substituted for what you have to hand.

### Another way

A suggestion to develop the activity in another way, taking into consideration weather, materials, time and accessibility.



### **Places for portraits**





### Instruction

Try and find interesting sites or backgrounds to make portraits of each other, using a camera or by drawing. Think about colour, light, and interesting objects to include.

Another way
 Try placing an object on different
 surfaces, backgrounds and in
 different lighting. How does
 the object change?



Materials Camera, paper, pencils



**Time** 30+ mins



**Group size** Pairs or small groups



# Left or right?





#### Instruction

In pairs or small groups take it in turns to decide which direction to go at each turning.

Another way
 What's a new direction or way of
 moving that you don't usually do?





**Time** 15+ mins

nnn **Gr** VVV Pa

**Group size** Pairs to large groups



### Reflections





### Instruction

See how many reflective surfaces you can find and take pictures in; think about mirrors, glass, water, or metal surfaces.

Another way
 Can you spot any reflective or
 shiny surfaces? What can you see reflected in them?





**Time** 10+ mins





### Shadows





#### Instruction

Whilst outside on a sunny day take photos of each other's or your own shadows. How can you make your shadow look bigger or smaller?

Another way
 Using a torch try and create
 shadows using your body or objects.





**Time** 15+ mins

Group size



### Fun walk





### Instruction

During a walk see how many ways of walking you can do: fast, slow, shuffling, bouncy, sideways, backwards...

Another way
 How many different ways can
 you move? Can you give them a name? Share your favourite way to move.

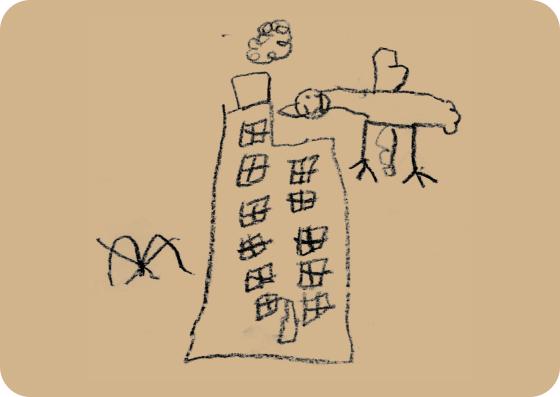




**Time** 5+ mins



**Group size** Pairs, small or large groups



# Follow your ears





#### Instruction

Start walking in the direction of a sound, when you find the sound, or stop hearing it, listen for another sound and move towards that, and so on (If you are not able to find your sound. Listen for a new one).



What are some sounds that you might hear on a walk? What is your favourite sound to hear outside?





**Time** 15+ mins





### Sound Walk





### Instruction

Find things that can make sounds, try to record them, either with an electronic recording device or by describing the sounds using words.

### Another way

Try to use instruments, objects or your body to replicate sounds you might hear while on a walk.



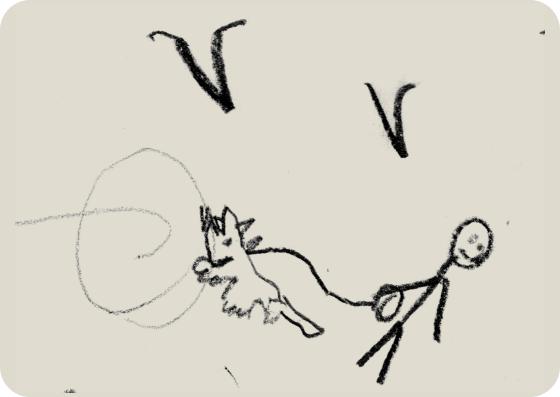
### Materials

Electronic recording device, paper, pens



**Time** 30+ mins





# Follow your nose





#### Instruction

Start walking in the direction of a smell, when you find the smell or stop smelling it, try and find a new scent and follow that, and so on. (If you are not able to find your smell. Try to find a new one).



What are some scents that you might smell hear on a walk? what is your favourite scent to smell outside?





**Time** 15+ mins

